

Monday Oct 24, 1932.

Sady Darling + Mary,

It seems as if I
never write you although I think
of you so much, really rarely hang you
completely out of my thought.

I wonder how you both are. Then beautiful
full days should help. Maybe your Mrs.
Brown still has garden flowers of some
sort. And maybe the sunshine is warm
enough now you can get out on one of your pretty
porches. I can picture you in this or that
location in your honey home. I do wish
I were near enough to keep on some of the
innumerable jobs your home has for the
homemaker to keep track of. And I only
wish your helpers were stronger. You often
say that persons of less strength are
the heady helped ones that one has to

depend on while the robust ones with
health, means & their own ways of less
sympathy & less understanding. I find
much comfort in my friend Hazel Scott
because she has about as much strength
as I and has to consider it as I do. We'd
both like to undertake as much more
than we can try to.

Selden's cards show him making
fine progress. I expected a card today
saying he was home but no mail so far.
I'll be relieved to know he is safely home.
It would seem as if this job prospect he
got through Sylvia's cousin here in Chicago
might prove good. He was so disappointed
not to go to you. I think the real reason
was he hardly felt able to add on the
eight or more headed miles of his trip.
I met him when he was here before but
I hope you may remember some of
the could. After November in east coast on
the west coast through many hands.

I have heard nothing about Mr Taylor
since the day he was taking a ship west
inside for the first. I do hope his lots better
& wonder what he will do now. I did not
want anyone to write if we can do nothing
it is more important to help on this job
at hand. My sympathy is unbounded
for them all.

In going to have two delegates for four
days the first of next week suggested
they send ones from Oberlin if any
from New should be coming. This
a regional meeting of the joint home
boards of the Congregational church.
The delegates have been & deacons of
the church here. The meeting is at
our church as most large congregational
meetings are in this district.

Our church is taking a sort of by sister
assistance to his work churches in the

Chicago district. A new plan has
started by which a strong church
undertakes each a job for a week
through this area. Our church being
very strong has 5. In to keep on moving
a Bohemian district in the neighbor-
ing town of Berwyn. I tried but said
I couldn't take a chairmanship
for lack of time & strength. Let them be
do more than I will talk to. Most of the
strong churches are now in the
suburbs ~~to~~ which the families of
more means & resource has moved
That leaves many of the parishes
without members of executive
abilities or means, often, or may
be only a few protocols are left and
a neighborhood have must be freed
to replace a church. When I told the
committee ^{joined of my experience} they said "Oh
what a load." Let like to do lots more.

2.

My mother's steady class of
last Thursday went off most
satisfactorily. 19 mothers - the
largest attendance yet, I think, in
the three groups. This was my first to
lead & from now on I'll lead it
each month. The other leader has
dropped out. I'm glad for she didn't
care to put time & work in it & it was
hard to have a class with her
careless methods. Three members
have come from the school districts.
One of them is the mother of that terrible
child who used to come to see Mary when
in line in the apartment. If ever a mother
needed a class she does.

Nothing I worked out for the class I
want so much to work up into an article
& which like some else does, his to

been only laid up with a kind of
cold since the class had been the
article done. When I got it done I'll
send you. This on the opportunities
a mother has in improving her
child's mental qualities
as shown in a child's questions.
I listed Mary's questions during
two weeks + analyzed them.
The class was much interested +
the discussion shows me how I
can make the article for a
parent's magazine; many of
course know nothing of it. I read
or went through some 25 books in
preparation for the lesson + feel I
am very dry conclusions because of

this reading. I even the reading
was also for later lessons. But
this being the first lesson I had to
work hard on it. And it being
on mental development - rather
abstract - I had to make it
interesting. I gave + used
illustrations from real work
etc.

My Mary, when I realize
that you do this for three or more
classes a day I am appalled.
I told someone that I'd expect to
be able to lead one class for I
had a college professor sister
+ brother + another sister who'd
been before her marriage. Now I'd put

Outline for Intermediate Study Class
Hatch School October 22, 1932

Leader Mrs. H. T. Paulson

Subject: Mental Development of Children of Intermediate Ages

I. What are we considering in the words "Mental Development" ?

1. Definition and importance of the subject
2. Mental processes we are considering in this discussion
 - a) ATTENTION
 - b) PERCEPTION and OBSERVATION of THINGS
 - c) REASONING or THINKING
 - e) IMAGINATION

II. How can we know whether our child's development is normal? Or is it superior,
Or subnormal
Or retarded

1. What tests are there to determine INTELLIGENCE and ACHIEVEMENT?
2. Is the school report card our guide or how far does it help us understand our child's mental growth?
3. Are we also observing and studying our child's mental growth at home and how?

III. How can we foster a healthy and adequate mental development for our children?

1. How is it related to physical development?
2. Can we understand our children better through their questions and how will the answering of the questions help their mental growth?
3. How important are story telling, reading of books at home, presence of books pictures magazines in the home, other intellectual and artistic interests in the home for the children's intellectual growth?
4. Should gifted children be treated differently, passed ahead in grades, etc. What special attention is needed for retarded children?
5. How much psychology and the science of a child's mind is it important for a mother to know?

Brief ten minute reports for class

1. Attention brief survey of what a child's attention is capable of being.
Mrs. Scott
2. Thinking brief survey
Mrs. Holton
3. Home interests their importance and brief survey of superior child treatment
Mrs. Stanton

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